**Amanda Hulme AP World History - W.E.B. Dubois High School 2/24**

**Objective:** We will identify the causes and effects of the French Revolution by analyzing primary documents.

**Assessment:** Primary Source Analysis

**Agenda:** 1.) Drill 2.) Reading and Questions 3.) Timeline and Comic Strip 4.) Compare and Contrast BCR

**Materials:**  All necessary worksheets; PowerPoint & projector

**Opening:** Students will enter the room and the following drill prompt will be on the board, “What caused the French Revolution?” Students will be given 5-7 minutes to complete their daily tracking sheets and answer the drill question. Students will then be called back together as a class and I will ask for volunteers to explain and share out their answer. After hearing from various students, I will explain to them that today we are going to continue our study of the French Revolution, which we will look at for the remainder of the week.

**INM:** I will distribute a reading packet with a series of questions that outlines the events of the French Revolution. Students may work in groups in order to complete this packet and I will collect it at the end of the day.

**GP:**  Students will receive a timeline of major events that occurred during the French Revolution. Students will be directed to construct a comic strip detailing six of the most important events during the French Revolution. Students should complete this independently and defend these choices. This will be collected for a grade.

**IP:**  Students will complete a BCR in which they complete a BCR and compare and contrast the French and American Revolutions. This will be due tomorrow at the beginning of class.

**Closing:** If time allows, students will share out the answers to their independent practice.

**Rigor:** Students are working with primary sources.

**Engagement:**  Students are working in groups.

**Interventions:**  Students receive peer and teacher support to be successful on assigned tasks.

**Modified: AG:** visual cues, graphic/visual organizers, extended time, frequent breaks, reduced distractions, adjusted workload.

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